UTS:INSEARCH

CELTA Online Language Assessment

Hi ,

Thank you for completing the Language Awareness Assessment task. A CELTA administrator will contact you soon to arrange an interview. Your language assessment questions and answers follow. Please keep them handy for the interview.

You have submitted the following answers:

1. Say why you think learners might have made the following errors:	
1.1. It's time you have a haircut.	
1.2. Colds and flu are popular in winter.	
1.3. Sorry, I've fractured your cup.	
1.4. He don't like meat.	
1.5. I gave he the book.	
1.6. Did he went home?	
1.7. He hasn't got many money.	
1.8. She ate a apple.	

2. Match a sentence on the left with one on the right according to the verb patterns. Name the tense that each pair contains.

An example has been done for you (Question 2.1).

2.1. I'd often seen her there.	a. She's having a party tonight.
2.2. I like teaching.	b. She stayed there.
2.3. We've already seen it.	c. They're going to buy it.
2.4. You bought the wrong one.	d. He's just done it.
2.5. I'm going to faint.	e. He drives dangerously.
2.6. She's flying to Hawaii today.	*f. We'd already finished.*

2.1. I'd often seen her there.	*f = Past Perfect*
2.2. I like teaching.	
2.3. We've already seen it.	
2.4. You bought the wrong one.	

2.5. I'm going to faint.	
2.6. She's flying to Hawaii today.	

3. Select the syllable which carries the primary stress in each of the following words.

Examples: tomato = Second Syllable - Canada = First Syllable

3.1. energy	
3.2. detect	
3.3. indigestion	
3.4. mountain	
3.5. Canadian	
3.6. famous	
3.7. maintain	
3.8. secretary	
3.9. irrigation	
3.10. satisfactory	

4. Name the parts of speech underlined in the passage below.

The CELTA course has two (a) interdependent components of assessment, component one: Teaching Practice and component two: Written (b) assignments. Teaching practice is conducted on a daily basis and each participant(c) must teach for a minimum of six hours altogether. The role of the course tutors is both to support you in your teaching practice and (d) to assess you. Assessment is continuous (e) and is based on performance (f) in the two components. Feedback on the teaching practice is an essential part of the course. Because of the brief and practical nature of the course, learning (g) needs to take place faster than on other courses you might have done in the past, and successful completion depends on the participant being open to change and willing to act on feedback. While trainers do their utmost to be helpful and every effort is made to point out areas of weakness in as encouraging (h) a manner as possible, the compact nature of the course requires that these areas of weakness be pointed out and acted upon (i) promptly. Self-reflection, that is (j) the ability to reflect critically on your own teaching, is of great importance. Experience (k) has shown that people who are not inclined to this, who do not respond well to feedback, who resist recommendations to change (l) their teaching style or who do not have the flexibility to make adjustments in their teaching methods are less likely to do well.

4. (a) interdependent	
4. (b) assignments	
4. (c) must	
4. (d) to assess	
4. (e) and	
4. (f) in	

4. (g) needs	
4. (h) a	
4. (i) promptly	
4. (j) the	
4. (k) has	
4. (l) their	

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